

## **3E Conference – ECSB Entrepreneurship Education Conference** **Online and/or in Trondheim, Norway on 5<sup>th</sup> – 7<sup>th</sup> May 2021**

### **Call for Papers / Workshop Proposals for 3E Conference 2021**

*Through an innovative and non-traditional format, the 3E Conference establishes a new paradigm for entrepreneurship conferences. It offers an exclusive and engaging opportunity for researchers, educators and politicians to debate and exchange their experiences of the major challenges and advances in enterprise education with a special and unique focus on Europe. Unlike more traditional academic events, the conference will focus on problems and questions rather than on ready-made solutions and presentations of research findings. There are no keynote speakers to tell us the way but we will pave it ourselves in a joint effort!*

*The 3E Conference 2021 will be either online, hybrid or physical depending on the situation. Whatever format, we are planning for a conference where paper discussions and PDWs will be interactive and without power points.*

Conference theme: ***Entrepreneurship education in the 2020ies***

Over the years, entrepreneurship education has developed many tools, learning activities, extra-curricular activities and assessment methodologies in order to educate entrepreneurs and provide an entrepreneurial flair to other disciplines. Entrepreneurship education is often action-based or at least experiential where students engage with actors in the ecosystem. In the spring of 2020, entrepreneurship education had to move online. What does the 'new' entrepreneurship education look like? What new teaching practices were created? What gaps in entrepreneurship literature did we discover and what advances did we make? What core theories became relevant? What research methods enabled us to capture the new reality? What developments will we continue with after the pandemic and what will be the new normal in entrepreneurship education?

#### **Sub-themes:**

- Online and blended-learning approaches
- Learning philosophies in entrepreneurship education
- Pedagogical theories and experiments in entrepreneurship education
- Research methods in entrepreneurship education
- Innovations in assessment
- Innovations in experiential learning activities
- Values, ethics and critiques of entrepreneurship education
- Gender and social perspectives in entrepreneurship education
- Entrepreneurship education in various disciplines
- Entrepreneurship education and life-long learning
- Entrepreneurship education and the roles of faculty
- Development of an entrepreneurial mindset in an educational context
- Action-based entrepreneurship education
- Student incubator initiatives
- Student ventures in ecosystems
- Entrepreneurship education policy

This year there are two calls, one for research papers and one for practitioner development workshops – PDWs. Each author can appear in maximum of 2 abstracts/proposals. Regardless of the submission, the focus on *questions, challenges and problems* should be central throughout. All submitted proposals will be double blind peer-reviewed and feedback provided on submissions.

## **Specific Guidelines for Research Paper Abstracts**

All research papers should address 'Questions we care about'. A Best Research Paper Prize will be awarded for the best question.

The **ideal conceptual paper** raises an interesting question, and through dealing with this question, arrives at a richer and possibly transformed challenge, which helps us perceive the question in a whole new way that we have not thought about before.

The **ideal empirical paper** formulates a question that needs to be researched and through the empirical analysis finds that the world may be much richer than we thought or might work in different ways than we thought, whereby we may need to ask different or new questions.

Abstracts should not exceed **two (2) single-spaced pages**, and may not exceed the **maximum limit of 900 words**. **The author(s) name and information should NOT appear anywhere on the abstract**. If you submit more than 2 abstracts, we will ask you to withdraw the additional abstracts.

Abstracts should include the following information:

- importance of the topic for entrepreneurship education research and/or practice
- questions, challenges and problems to be asked and addressed
- originality and newness of the approach

Abstracts should be structured under the following headings:

- 1) Questions we care about (Objectives)
- 2) Approach
- 3) Results
- 4) Implications
- 5) Value/Originality

If a research paper abstract is deemed more appropriate for the Practitioner Development Workshops by reviewers, authors will be asked if they want to move their contribution to the PDW. If affirmative, they will then be required to follow the PDW format in submitting the full paper and preparing a workshop session for the conference.

## **Specific Guidelines for Practitioner Development Workshops (PDW) Proposals**

All PDW Proposals should address 'Questions we care about'. A Best PDW Prize will be awarded for the best question.

Sessions should focus on an issue in practice, such as the development and delivery of enterprise and entrepreneurship courses, pedagogic practice and learner communities, programme development and entrepreneurial learner journeys, extra-curricular initiatives, education strategy or stakeholder engagement. The purpose of the session is to share practice and provide opportunities for discussion around the track theme.

It is particularly important that presenters include approaches that will encourage interaction and will draw out contributions from the audience. As this is a research conference, we are interested to receive submissions that present examples of practice that have been informed by published research, however this is not an essential requirement for submission and should not be the main focus of the PDW presentation at the conference.

Proposals should not exceed **two (2) single-spaced pages**, and may not exceed the **maximum limit of 700 words**. **The author(s) name and information should NOT appear anywhere on the proposal**. If your name appears on more than 2 proposals, we will ask you to withdraw the additional proposal.

Proposals should include the following information:

- importance of the topic for entrepreneurship education practice
- questions, challenges and problems to be asked and addressed
- how you intend to engage the audience and what takeaways a delegate should expect for their own practice context from participation.

Proposals should be structured under the following headings (Maximum 700 words):

- 1) Workshop Title
- 2) Workshop Summary (250 words)
- 3) Workshop Style Physical (100 words)
- 4) Workshop Style Online (100 words)
- 5) Expected Outcomes (50 words)
- 6) Details of any related research (100 words)
- 7) Takeaways for teaching practice (100 words)

**Important dates**

Abstract Submission Deadline: **1 December 2020**

Notification of Acceptance: **20 January 2021**

Full Paper Submission Deadline: **15 March 2021**

Early-Bird Registration Deadline: **15 March 2021**

**Organisers**

Local organiser: Norwegian University of Science and Technology (NTNU) and Engage

ECSB – European Council for Small Business and Entrepreneurship

Contact: [info@ecsb.org](mailto:info@ecsb.org)

**Visit [3e2021.org](http://3e2021.org) for more information and submit your abstract.**